**GOOGLE SITES FOR LEARNING ACTION CELL IN THE SELECTED SCHOOLS OF DALAGUETE DISTRICTS**

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**Abstract**

With the new trend of teaching instructions and increasing use of websites in relation to educational systems, pedagogical information seeking and virtual educational environments not limited to web usability practices grow in importance. This action research assessed the implementation of Learning Action Cell (LAC) especially to the problems, issues and challenges met by teachers in the conduct of LAC sessions in their respective schools. And respondents claimed that they preferred trainings in relation to online application features and ICT utilization. The proposed trainings would help the public schools in the conduct of the LAC sessions using the website. And this training program shall become a better benchmark to other national high schools in the Philippines so that elementary, junior and senior high school teachers become competitive enough in the utilization of ICT in their teaching instructions and ready for the ASEAN Integration. The objective of this paper is to develop the school websites using Google Sites for DepEd Learning Action Cell (LAC) sessions in the public schools of Dalaguete Districts 1 and 2. This action research is provided under [Republic Act No. 10533](http://www.gov.ph/2013/05/15/republic-act-no-10533/) states that the State shall establish, maintain and support a complete, adequate, and integrated system of education relevant to the needs of the people, the country and society-at-large. And it is under the directive of [DepEd Order No. 16, s. 2017](http://www.deped.gov.ph/orders/do-16-s-2017) in which said action research is precisely in relation to the Research Agenda Category: Teaching and Learning.

*Keywords: Information and Communications Technology (ICT); DepEd Dalaguete Districts’ School Websites using Google Sites for Learning Action Cell (LAC); Descriptive Research; Dalaguete, Cebu, Philippines*